

Dear Parents,

The Hot Lunch Program is open for ordering through OptionC. Please log into your account to order for the month of November. **You may order ONE entrée per child per day.** OptionC will show a dropdown for placing more than one order. We have no control over the software, however, **students will receive only ONE entrée per day.** Please make note that if you choose more than one, your FACTS account will reflect the charges so be diligent when placing your orders.

The **deadline for ordering will be Friday, October 12, 2018** at midnight. After that date, you will not be able to order hot lunch for your child/children. **No late orders will be accepted.**

The following will be available for each day of the week throughout the month:

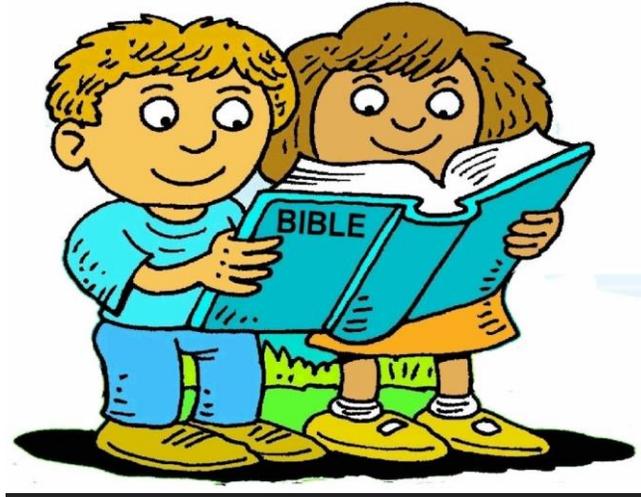
- **MONDAYS:** Hot Dogs Cooked at SPN/Snack/Water Bottle
- **TUESDAYS:** Grilled Chicken Wrap from Vino's/Snack/Water Bottle
- **WEDNESDAYS:** Cheesesteak Stromboli or Grilled Chicken Cheesesteak Stromboli from Vino's/Snack/Water Bottle (Every other week)
- **THURSDAYS:** Chic-Fil-A 8 Piece Nuggets/Snack/Water Bottle
  - Pre-K students will be able to order this lunch
- **FRIDAYS:** 1 Slice Pizza from Vino's/Snack/Water Bottle

Your balance due will show in OptionC but payments will be made through the FACTS Management System.

If you have any questions, please contact either Mrs. Ryan at [ryand@spnschool.org](mailto:ryand@spnschool.org) or Mrs. Mesunas at [mesunasb@spnschool.org](mailto:mesunasb@spnschool.org)

**Please remember once OptionC closes for ordering that**

**NO late orders are accepted.**



## **SPN Liturgy of the Word for Children**

When is it? Liturgy of the Word for Children begins Sunday, October 7, 2018 at the 10 AM MASS!!!

Who may attend? Children 3 years to reception of First Holy Communion are invited to celebrate their own Liturgy of the Word during the 10 AM Mass. Of course, parents may accompany their child to observe.

What does it cost? This is a free, no registration required, Liturgical Celebration just for the younger ones!

Where do they meet? Parents drop their children at the Kindergarten Center before going to Church for the 10 AM Mass. We ask that you sit closer to the back of the church so that your children will be able to see you when they return during the Presentation of the Gifts (about 10:25).

Why have a separate Liturgy of the Word? Children often say they are bored and do not understand the Mass. Celebrating the Liturgy in a way they can learn to participate and receiving the Word at their level of understanding encourages them to actively participate in the ordinary Sunday Mass.

For more information, please contact:

Sharon Otto

St. Philip Neri PREP

[spnprep@spnschool.org](mailto:spnprep@spnschool.org)



# Coaches needed at St. Philip Neri, Spring 2019



## A GIRLS ON THE RUN coach...

- ★ Believes in the inherent power within every girl
- ★ Wants to leave a lasting impact on the lives of girls and the community
- ★ Will receive training and support along the way
- ★ Doesn't have to be a runner
- ★ Has the desire to help girls learn, grow and have fun
- ★ Can be YOU!

Coach Application: [www.gotrpa.org/coach](http://www.gotrpa.org/coach)

Coach Applications Due: October 15, 2018

Training Dates to choose from: January 27, Feb 2 OR Feb 6, 8:45 a.m. - 3:00 p.m.

Season begins: Week of February 19, 2019

Meeting days/times: Mondays & Thursday, 3:30 - 5:00

5k Date: Saturday, May 18, 2019

Contact: Megan Briggs, GOTR Coach Coordinator at [megan.briggs@girlsontherun.org](mailto:megan.briggs@girlsontherun.org)

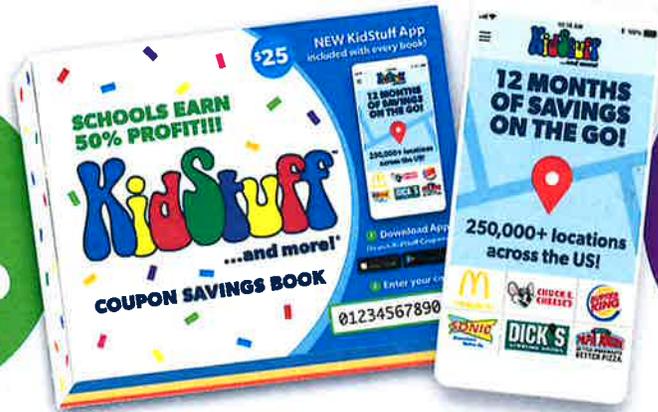
# SHARE OUR KIDSTUFF SALE...IT'S EASY!

EVERYONE ♥ SAVING MONEY & HELPING SCHOOLS!

**POST! TWEET! EMAIL! TEXT!**

Share your **SELLER LINK** to our Online Store!

OUR  
SCHOOL  
EARNS  
**50%**  
PROFIT!



**NEW APP  
INCLUDED  
WITH EVERY  
BOOK!**



**KIDSTUFF BOOK ORDERS  
& PAYMENT ARE DUE BY:**

**10-5-18**



**MANY THANKS FOR SUPPORTING OUR SCHOOL!**





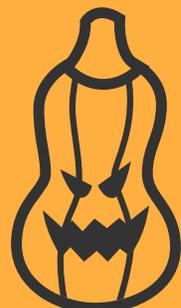
**SAVE THE DATE**

**FRIDAY**  
**OCT. 26**

**FOR THE**

**FALL**

**FESTIVAL**



***Ladies and Gentlemen...***

**St. Philip Neri Women's Guild Presents**

# **Monte Carlo**



**Saturday, November 10, 2018**

**SPN School Gymnasium - Doors open @ 7:00pm**

**\$65.00 pp (if paid by 10/15/18) - \$75.00 pp (after 10/15/18)**

**(No sales @ the door; you must purchase prior to event)**

**Price includes \$20 of chips - Buffet Dinner – Beer and Wine**

**We look forward to seeing everyone!**

**For more information please contact**

**Christy Haberstroh 610-283-1184 or Maria Colavita 215-767-0756**

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**All checks payable to "SPN Women's Guild" and mailed w/ reservation form to**

**Christina Haberstroh  
712 Wells Avenue  
Conshohocken, PA 19428**

**Name** \_\_\_\_\_ **Paid \$** \_\_\_\_\_

**Address** \_\_\_\_\_

**City, State, Zip** \_\_\_\_\_ **Phone** (\_\_\_\_) \_\_\_\_\_

**Email address** \_\_\_\_\_ @ \_\_\_\_\_

# Reading Connection

INTERMEDIATE EDITION

Working Together for Learning Success

October 2018



## Book Picks

■ **Brand New School, Brave New Ruby** (Derrick Barnes)

The youngest of four kids, Ruby sets out to prove she can keep up with her smart (and sometimes mischievous) older brothers. She has just started at a new school, and she's ready to make a name for herself. The first book in the Ruby and the Booker Boys series.

■ **Get Coding!** (Young Rewired State)

Your child can learn and use coding skills to complete the “missions” in this how-to book. She'll read about how to build a web page, design an app, create a game, and more—all in a guide designed for beginners.



■ **Word of Mouse** (James Patterson and Chris Grabenstein)

Isaiah is a little blue mouse who can read, write, and talk. It's hard for a talking mouse to fit in, but when he meets Hailey, a girl who knows what it's like to feel lonely, they both learn how valuable friendship can be.



■ **Behind the Canvas: An Artist's Life**

(Blanca Apodaca and Michael Serwich) Explore what it's like to be a real artist in this *Time for Kids* nonfiction book. Young readers will learn about various types of art and get an inside look at an artist's studio. Includes an interview with an artist and a glossary of art terms. (Also available in Spanish.)

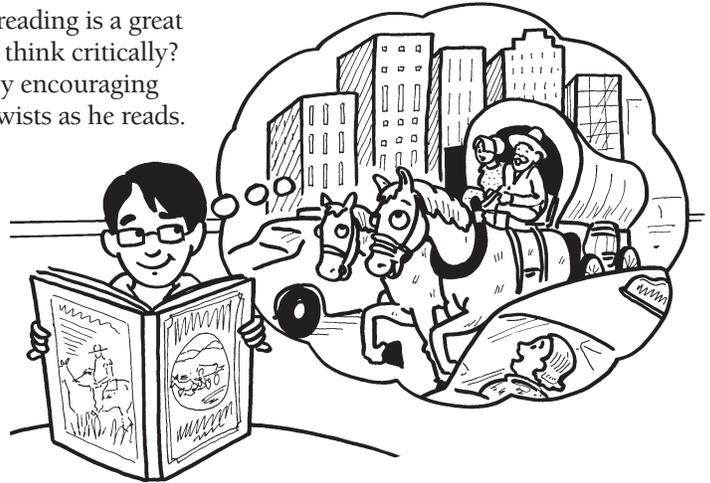


## Books boost critical thinking

Did you know that reading is a great way to help your child think critically? Sharpen his thinking by encouraging him to imagine these twists as he reads.

### Imagine where

Ask your youngster to pretend the story he's reading takes place somewhere different. What would change or stay the same if the characters lived in outer space instead of on a farm? The kids might still go to school, but maybe they ride there on a “rocket bus” or wear spacesuit uniforms.



develop if the characters could communicate with distant relatives by Skype, navigate their journey with GPS, or film funny videos along the way?

### Imagine when

How about if a story were set in another era? Perhaps your child is reading a novel about a wagon train journey in pioneer days. He might move it to the present day—with computers, cell phones, and other modern technology. How does he think the plot would

### Imagine who

What if a different character told the story? Your youngster might change the narrator from a sloth to a cheetah, for example. Then, instead of hanging out in a tree all day, the main character would speed through the jungle and discover exciting new adventures. ■

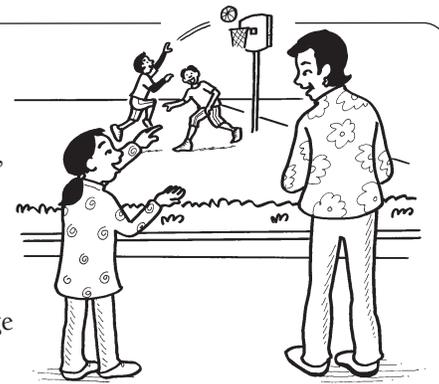
## On-the-go conversations

When you're out and about with your youngster, build her speaking skills with these everyday conversation starters.

● **Jobs.** Pay attention to businesses you pass, like a yoga studio, newspaper office, or day-care center. Talk to her about what jobs people might be doing inside.

● **Nature.** Wonder aloud about plants and animals you spot, such as why leaves change color or what horses grazing in a field are thinking about.

● **Sports.** Look for people being active—walking their dogs, playing basketball, or riding bikes. What are your favorite physical activities, and what do you like best about them? ■



# The best word for the job

Ran or dashed? Small or miniature?

There are so many words out there for your youngster to choose from when she writes. Try these activities to help her use precise words—the ones that really get across her meaning.

**Find new verbs.** Encourage your child to go through her writing and circle all the verbs (action words). Then, suggest that she replace general ones with more targeted options. For instance, “She ran through



the forest” might become “She dashed through the forest.” Or “I put cinnamon on my toast” could change to “I sprinkled cinnamon on my toast.”

**Discover adjectives.** This game will help your youngster think of interesting adjectives (descriptive words). Have her pick an object (say, an orange). Set a timer for 3 minutes while each of you lists as many words as possible to describe it (*round, bumpy, tasty, delicious, sweet, juicy*). When

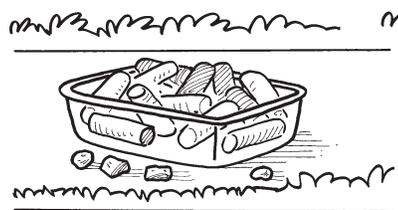
time’s up, take turns reading your lists aloud, and cross off any duplicates. The person with the most remaining words selects the next item to describe. ■



## Sidewalk spelling bee

Play this outdoor spelling game to motivate your youngster to study his words each week.

1. Have your child use sidewalk chalk to write his spelling words randomly on a sidewalk or playground blacktop.



2. Let one player toss a pebble and announce the word it lands on or nearest to.

3. The other person, without looking, has to spell the word. If he gets it right, he writes his initials beside it. Then, it’s his turn to toss the pebble and say a word for his opponent to spell.

4. When all the words have been claimed, the player who spelled the most words correctly wins.

*Variation:* Write words with markers on large sheets of paper, and toss a penny toward them. ■



## Better book reports

**Q** My son has to present a book report, and it’s up to him to choose the book and the format. How can I support him?

**A** Begin by helping him find a great book to read. You might go to the library together, or share titles of books you loved when you were his age. Then, suggest that he get an early start so he has plenty of time to read before writing his report.

Next, encourage him to explore various formats. Does he have a flair for the dramatic? He might want to reenact a scene from the book. If he likes to draw, he could design a book jacket with key quotes from the story and a summary on the back. Or he might create a scene in a shoebox and tape his report to the side.

Finally, invite him to practice reading his report to you. He’ll feel more prepared and confident presenting it in class. ■



## Learning with biographies

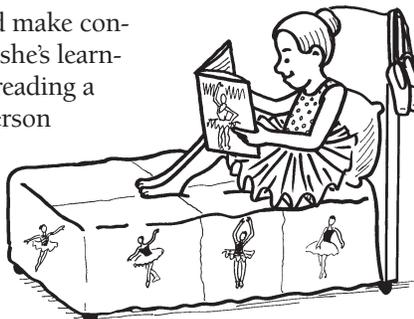
Reading biographies is a fun way to explore subjects like science, history, music, and art through the eyes of real people. Here are ideas:

- Help your child make connections to what she’s learning in school by reading a biography of a person she’s studying. Ask her to share facts from the biography that she remembers

from class—as well as new information she discovers.

- Suggest that your youngster look for similarities to her own life.

Maybe she’s reading about a ballet dancer who came back from an injury. That could remind her of when she sprained her ankle and couldn’t dance in her recital. She’ll better understand the person’s feelings and actions if she can relate to them. ■



**OUR PURPOSE**

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,  
a division of CCH Incorporated  
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www.rfeonline.com  
ISSN 1540-5583

# Recipes for Success

Practical Activities to Help Your Child Succeed

OCTOBER 2018

## READING

### Create a new ending

How will the story end? Your child gets to decide with this activity aimed at boosting her reading comprehension.

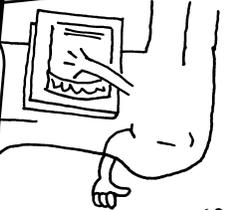
**Ingredients:** book, paper pencil, markers or crayons

Read a story aloud that your youngster hasn't heard before, or let her read it to you. Stop reading before you reach the ending.

Encourage her to tell you how she thinks the story will end. She might enjoy drawing or writing her version, too. Ask how she came up with that ending.

Now read the rest of the real story together. How is her ending similar to or different from what happened?

Which one does she like better?



## SEQUENCING

### School day timeline

Your child can work on sequencing skills by creating a timeline of a typical school day.



**Ingredients:** scissors, yarn, tape, index cards, markers

Help your youngster cut a 2-3-ft. piece of yarn and tape it to a wall. Next, ask her to name activities in her typical school day (STEM lab, recess, music class). She could describe or draw each event on an index card.

Then, she can tape the cards to the yarn in the order the events occur. Let her use the cards to tell you the story of her school day.

**Tip:** Encourage your child to use transition words that indicate sequence, such as *first, then, next, and finally*, as she describes her day.



## FINANCIAL LITERACY

### My food truck business

Let your youngster develop a budget to start a pretend food truck. He'll practice math and money management along the way.

**Ingredients:** paper, pencil, books or internet, calculator

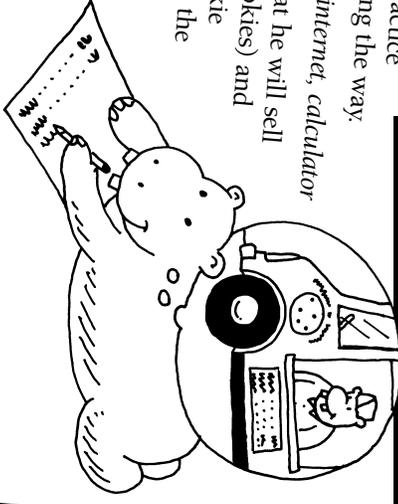
First, your child should decide what he will sell (say, homemade chocolate chip cookies) and list expenses (truck payments, cookie ingredients, gas). Together, research the typical costs for each expense at the library or online. Now he needs to price his cookies. How many would he have to sell each month to make a profit?

**Idea:** Talk about ways to balance his budget. He might buy used equipment to lower costs or charge higher prices to raise revenue.



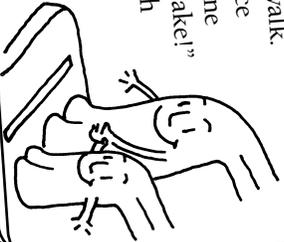
## Refrigerator Poster

Just hang your *Recipes* poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."



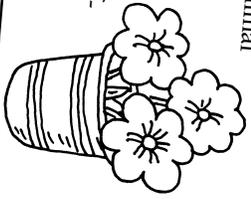
## SAFETY

Teach your youngster to stop at curbs with a simple game. Draw a line with chalk a few inches from the edge of the sidewalk. Have him practice walking to the line while saying "Brake!" and looking both ways for cars.



## THINKING

Select an object, perhaps a plastic cup, and set a timer for 3 minutes. Each person writes down creative ways to use the item (say, a hat for a stuffed animal or a flower vase). When time's up, read your lists aloud. Whoever has the most one-of-a-kind ideas wins!



# Recipes for Success

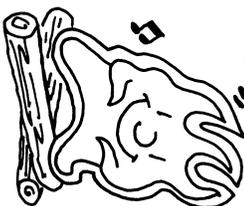
Practical Activities to Help Your Child Succeed

OCTOBER 2018

## WRITING

Have your child try to use *personification*, or treating things as if they were people, in her writing. Name an object, and see if she can write a sentence using personification.

**Examples:** "The fire danced in the fireplace."  
"The wind sang through the trees."



## Character Corner

### HOSPITALITY

Encourage your youngster to make other children feel welcome in your home. Have her give first-time guests a tour so they know where to play or where the bathroom is. Then, she can let her guests choose a game or toy to play with together.



### INDEPENDENCE

Ask your child to create his own after-school snack bins. He can put granola bars and bananas in a basket on the counter and store string cheese and grapes in a container in the refrigerator. He's in charge of telling you when his supplies are running low.



### SPORTSMANSHIP

Does your youngster play a team sport? Have her brainstorm positive comments, such as "Way to hustle!" or "Nice shot!" to boost team morale. At her next game, remind her to use her ideas to cheer on her teammates.



### SCIENCE

A bottle of bubble solution can encourage your youngster to experiment. Let him search the house for items to use as bubble wands. **Examples:** straw, funnel, flyswatter. How does the wand affect the shape and size of the bubbles?



## MATH

### Skip count and calculate

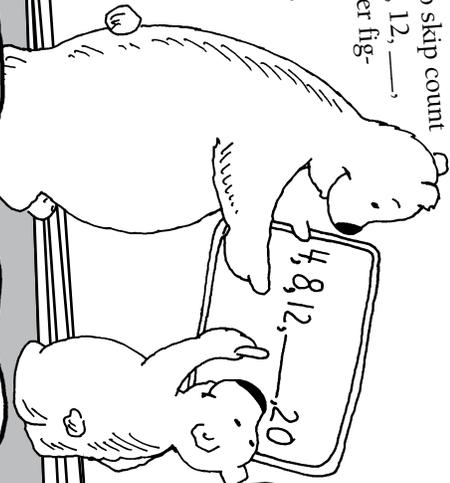
Here's a fun way for your youngster to combine counting by 2s, 3s, 4s, or 5s with using a calculator and writing his numbers.

**Ingredients:** pencil, paper, calculator

Have your child write the number 2 on his paper. Now he can plug a 2 into the calculator. Tell him to press the +, 2, and = keys repeatedly, writing down the number he gets each time. He could read the numbers to you (2, 4, 6) and then continue the sequence (8, 10, 12) — he's counting by 2s.

Choose another number to skip count by; say 4. Write down 4, 8, 12, \_\_\_\_\_, 20 and have your youngster figure out which number is missing by pressing the +, 4, and = keys.

Suggest that he skip count by other numbers, too. It's a great way to get ready for multiplication!



## LISTENING

Your youngster will have to listen carefully with this idea. Together, make a list of words often heard on the radio (*traffic, weather, news*). Then, turn on the radio, and let him make a tally mark by each word every time he hears it. Which one does he hear most often in 5 or 10 minutes?



## WORD PROBLEMS

Let your child write math stories based on everyday activities. After brushing her teeth, she could write, "I brushed the top for 30 seconds and the bottom for 30 seconds. How long did I brush my teeth for?" Have her translate the story into an equation to solve ( $30 + 30 = 60$ ).

$$30 + 30 = 60$$



## Congratulations!

We finished \_\_\_\_\_ activities together on this poster.

Signed (parent or adult family member)

Signed (child)